

SESSION 3: ALWAYS TELL THE TRUTH

MAIN IDEA: Telling the truth will help other people to trust us.

OBJECTIVES:

- To learn what it means to tell the truth.
- To show how one lie can lead to another, until things are out of control.

SCRIPTURE BASIS: “I have chosen the way of truth; I have set my heart on your laws.” Psalm 119:30

VIDEO SUMMARY

Segment 1: “Danny’s Blobit” (approximately 9 minutes). Danny Lion is supposed to buy decorations for the Fun Day Picnic. Instead, he buys a “Blobit,” which is a special toy that grows when you add water to it. Danny then lies to cover up what he has done; he says he lost the money. Feeling guilty, he decides to bury the “Blobit.” Then it rains . . . and the “Blobit” grows to be seven feet tall! Now Danny’s lie is visible to everyone.

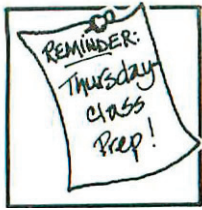
Segment 2: “A Good Things Coming Your Way” (approximately 2 minutes). Danny Lion and Dexter sing A Good Thing’s Coming Your Way.

SESSION OVERVIEW

5 min.	Arrival • Nametags • Offering
25 min.	Learning and Activity Centers • Snack Preparation • Worship Time • Clean-up Time
10 min.	Video Time Together • Snack
15 min.	Small Group Time • Make “Blobit Toss” • “My Blobit Picture” Activity
5 min.	Closing

Date Used: _____ Teacher(s): _____

Group/Class: _____



Before the Children Arrive . . .

Resources Needed

For prop box: toys that are similar but of different sizes, for example, large and small blocks, large and small lids, large and small balls.

For creative arts: 1 cup Elmer's white glue; 1/2 cup of Sta-Flo liquid starch; bowl; spoon; sponge; dishpan or bucket with soapy water.

For manipulative area: materials from the prop box (toys that are similar but of different sizes, for example, large and small blocks, large and small lids, large and small balls).

For building center: equipment to make an obstacle course (such as balance beam, mats, table, bench, large boxes, rug, masking tape, rocking boat, wooden climber, large pillows, blankets, rope).

For sensory table: watertable or large dishpan with about 2" of water; paper towels; items that sink or float; funnels; scoops; cups; alka-seltzer tablets; food coloring.

For dramatic play: picnic supplies (basket, plastic flatware, paper plates, cups, paper tablecloth, plastic/pretend food).

For worship center: purchased or homemade rhythm instruments or other sound making materials, such as boxes, cans, sticks or dowels, paper plates, seeds, empty coffee can with lid, wooden spoons, and so forth.

For snack preparation: cookie ingredients (1 package chocolate chips, 1 package butterscotch chips, 1 bag mini-marshmallows, 1 bag chow mein noodles, 1 bag Spanish peanuts); electric frying pan; spoon; bowl; wax paper; tray; sponge; paper towels; bucket with soapy water.

For snack: napkins; cups; fruit juice; small plastic pitcher (about 6 to 8 cups) with handle; sponge; soapy water in dishpan or bucket.

For video experience: *Quigley's Village* video; DVD player and monitor; one bath towel or rug sample for each child to sit on.

For "My Blobit" Picture: copies of Activity Sheet 3a.

For "Blobit Toss": inflated balloons, marker, and basket or box large enough to hold one inflated balloon.

Setting Up

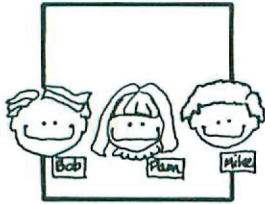
For manipulative area: Set out the materials from the prop box.

For building center: Arrange the equipment to make an obstacle course. Include at least five activities that require different movements. Use masking tape to indicate the course direction.

For worship center: Put some seeds inside two paper plates and staple around the edges to make a shaker. Put some seeds inside a box or can and tape the lid on to make a shaker.

For snack: Arrange the snack refreshments on a tray or plates.

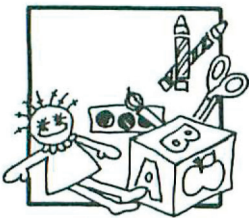
SESSION PLAN (60 minutes)



Arrival (5 minutes)

Teachers greet each child at the door and guide them into the learning center experiences.

Children receive nametags and leave their offering at the Worship Center.



Learning Centers (20 minutes)

Teachers may select the learning centers from these ideas in order to fit the needs, interests, and abilities of their students. Teachers may also want to consider the resources that are available, as well as their own interests.

Children may be coming from a variety of settings and activities and arrive at varying degrees of promptness. Greet children at the door and help them feel welcome. Learning centers help get children involved and integrated into the learning experiences as soon as they arrive.

Watch for children who tell the truth with other children. Point out that behavior to them and give them positive feedback, such as a smile or a hug. Remember these episodes so you can mention them during the worship time.

As children finish the activity at one learning center, help them choose another learning center at which to work.

Creative arts: Make “silly putty”

Materials needed: 1 cup Elmer’s white glue; 1/2 cup of Sta-Flo liquid starch; bowl; spoon; sponge; dishpan or bucket with soapy water.

Process: Have children help measure the ingredients. Combine ingredients. Let dry a bit in the bowl until it reaches “putty” consistency. Use on smooth surfaces.

Manipulative area: Box of sizes

Materials needed: materials from the prop box (toys that are similar but of different sizes, for example, large and small blocks, large and small lids, large and small balls).

Preparation: Set out the materials from the prop box.

Process: Allow children to experiment with sizes by looking through the materials available.

Building center: Obstacle course

Materials needed: equipment to make an obstacle course (such as balance beam, mats, table, bench, large boxes, rug, masking tape, rocking boat, wooden climber, large pillows, blankets, rope).

Preparation: Arrange the equipment to make an obstacle course. Include at least five activities that require different movements. Use masking tape to indicate the course direction.

Process: Have children observe and describe the equipment that is set up. Explain that children will go through, around, under, or over objects by walking, climbing, or crawling. Show the children how to wait their turn and to begin at one end of the course and continue until they complete it. Help children who have difficulty. Comment on what children *can* do.

Sensory table: Watertable

Materials needed: watertable or large dishpan with about 2" of water; paper towels; items that sink or float; funnels; scoops; cups; alka-seltzer tablets; food coloring.

Process: Allow children to experiment with the equipment and the water. What happens when you add an alka-seltzer tablet to the water? What happens when you mix colors in the water?

Dramatic play: Picnic

Materials needed: picnic supplies (basket, plastic flatware, paper plates, cups, paper tablecloth, plastic/pretend food).

Process: Allow children to use the props as they pretend to be going on picnics.

Worship center: Rhythm instruments

Materials needed: purchased or home-made rhythm instruments or other sound-making materials, such as boxes, cans, sticks or dowels, paper plates, seeds, empty can with lid, wooden spoons, and so forth.

Preparation: Put some seeds inside two paper plates and staple around the edges to make a shaker. Put some seeds inside a box or can and tape the lid on to make a shaker.

Process: Show children how rhythm instruments are tapped, pounded, or shaken. Give each child an instrument to explore soundmaking. Suggest they find a way to use the object to make one kind of sound. Sing a familiar song, such as *Jesus Loves Me* or *The B-I-B-L-E*. Have the children accompany the song with their rhythm instruments.

Prayer: Bless us, loving Father, and help us every day, to follow Jesus all the time, at home, at school, at play. Amen.

Snack preparation: Make Blobit cookies

Materials needed: cookie ingredients (1 package chocolate chips, 1 package butterscotch chips, 1 bag mini-marshmallows, 1 bag chow mein noodles, 1 bag Spanish peanuts); electric frying pan; spoon; bowl; wax paper; tray; sponge; paper towels; bucket with soapy water.

Process: Children Wash hands and help with preparation. Melt the chips in electric frying pan. Combine all ingredients in a large bowl. Stir until well—blended. Drop by “blobs” onto wax paper. Cool. Set aside until snack time.

Clean-up Time

Process: Sing the clean-up song while everyone helps put away materials from the learning centers. Use the song, *Now It's Time To Clean Our Room* (to the tune *Mary Had A Little Lamb*):

*Now it's time to clean our room,
Clean our room, clean our room,
Now it's time to clean our room,
And put our toys away.*

Take time now for children to go to the bathroom and wash hands.



Video Time Together (15 minutes)

Video Experience

Materials needed: Quigley's Village video; DVD player and monitor; one bath towel or rug sample for each child to sit on.

Preparation: Preview the video segment for this session. Keep the video equipment high enough so that all the children can see.

Process: Begin the opening of the video while children are cleaning up. They will hear the familiar opening theme song as a signal to assemble. Encourage the children to gather on their mats in front of the video monitor. Turn off the video and tell the children that they will be watching a man named Mr. Quigley and his friends, the animals who live in his village.

Play the first video segment, "Danny's Blobit" (approximately 9 minutes). In this story, Danny Lion is supposed to buy decorations for the Fun Day Picnic. Instead, he buys a *Blobit*, which is a special toy that grows when you add water to it. Danny then says he lost the money, which is a lie to cover up what he has done. Feeling guilty, he decides to bury the *Blobit*. Then, it rains... and the *Blobit* grows to be seven feet tall! New Danny's lie is visible to everyone. Turn off the video. Discuss the video during snack.

Snack

Materials needed: prepared cookies; napkins; cups; fruit juice; small plastic pitcher (about 6 to 8 cups) with handle; sponge; soapy water in dishpan or bucket.

Preparation: Arrange the snack refreshments on a tray or plates.

Process: Children may select their own cookie and pour their own juice with a little help and patience from adults.

Conversation starters: While waiting for all children to get to the table, talk about their activities at the learning centers. When everyone has arrived at the table, say a prayer to bless the food. Serve the snack. Spend about two minutes reviewing with the children the story they saw on the video. Ask them: What was Danny supposed to do with the money Mr. Quigley gave him? What did he really do with the money? How did Danny feel after he told Mr. Quigley what he did with the money? Remind the children briefly that telling the truth is telling what really happened. Continue informal conversation about their learning center activities while everyone enjoys the snack. Use this time to get to know each child personally.

After the snack allow one or two children to wash off the snack table.

Close by describing to children the activities they can now choose for Small Group Time: play "Blobit Toss," or make a Blobit Picture.



Small Group Time (15 minutes)

Teachers help children choose between the following two activities.

Blobit Toss

Process: The teacher blows up balloons and writes the child's name and "Blobit" on each one with a marker (example: "Nancy's Blobit"). The teacher then holds a large basket or box and children take turns tossing their "Blobit" into the basket.

My "Blobit" Picture

Materials needed: copies of Activity Sheet 3a; markers or crayons.

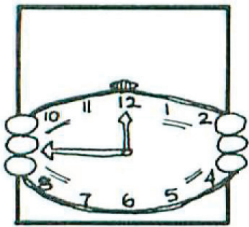
Process: Children add their picture to the Activity Sheet to illustrate what they think a Blobit would look like. Add the child's name.



Closing (5 minutes)

Review the experiences of the day. Hand out paintings and activity sheets to take home.

Give each child the Letter to Parents found in this Session's set of Activity Sheets.



Extended Session Suggestions

1. Give children more time to work at the learning centers (approximately 20 minutes).
2. Play the second video segment, "A Good Things Coming Your Way" (approximately 2 minutes). In this segment, Danny Lion and Dexter sing, *A Good Thing's Coming Your Way*.
3. Give each child a capsule from the "Instant Zoo." Each capsule contains a tiny sponge in the shape of a different animal (such as a camel, elephant, gorilla, lion, monkey). When you put the capsule in water, the capsule dissolves and the sponge animal emerges. Available from Instant Products, Inc., Louisville, Kentucky. Also available: Instant Farm, Instant Animals, Instant Trucks.